Country group exercises: Scope of Work for wide-scale EFlows assessments

- 1. Identify rivers important to the marine environment (Google Earth)
 - a. Move so that view shows the coast line of you country
 - b. Go back in time; select an image in the wet season
 - c. Zoom in so you can see the rivers entering the ocean
 - d. Start in S and move N, checking each river entering the ocean
 - e. Where you can see a plume of sediment entering the ocean from the rivers, mark the river using a pointer in Google and label it with river name
 - f. Mark all rivers with major plumes using several images from several years
- 2. Select a study area
 - a. Zoom out on Google area and check for marine areas supported by one river or groups of rivers:
 - b. Demarcate these areas
 - c. Select one area
 - d. Rank rivers in study area in terms of the relative amount of sediment provided to ocean
 - e. For top two ranked systems go to step 3
- 3. Select ecosystems for inclusion in EFA (Google Earth)
 - a. ID different aquatic ecosystems (main river channel, tributaries, estuary, wetlands, floodplains, etc.)
 - b. Mark location of these using GE polygons
- 4. Gather additional information for selected river(s) (Google Earth):
 - a. Divide river channel on the basis of (mark divisions on GE):
 - i. FEOW (https://www.feow.org)
 - ii. channel planform (see Rosgen's Stream Classification)
 - b. Delineate boundaries for estuary and marine system
 - c. Map main settlements
 - d. Identify main uses of the river
 - e. Mark the location of the top three river uses
- 5. Select provisional EFlows sites/zones/areas
 - a. Select six EFlows sites/zones/areas for detailed EF study
 - b. For each estimate Present Ecological State
- 6. Design future scenarios to be evaluated
 - a. Pick top main uses
 - b. Design two future scenarios that comprise a mix of three main uses:
 - i. 2030
 - ii. 2050
 - c. Provide some indication of expected Climate Changes for the study area
 - d. Make an additional two future scenarios: 2030CC; 2050CC
- 7. Identify partners in study:
 - a. Other government organisation/cross sectoral corporation
 - b. Resource institutions universities/consultants
 - c. Stakeholders
- 8. Identify key questions / issues to be addressed by EFA

- a. ID four main questions/concerns of key Stakeholders
- b. Identify other priorities that could be addressed through design of the SoW for an FFA
- 9. Select a method type or types suggested for use in the EFA.
- 10. ID baseline data that will be needed for EFA and potential sites for monitoring.

